

Read and Analyze

Quotations From a Text

Unit 7: Lesson 83

Eng. I

Lesson 5

May 5

- a. In an article published in the October 1928 issue of *Forum*, automobile manufacturing pioneer Henry Ford said, "The whole secret of a successful life is to find out what is one's destiny to do, and then do it."
- b. Here is another great American's thought on individuality and success:

Why should we be in such desperate haste to succeed, and in such desperate enterprises? If a man does not keep pace with his companions, perhaps it is because he hears a different drummer. Let him step to the music which he hears, however measured or far away.

—Henry David Thoreau, in *Walden*

Which quotation is longer? _____ How is it presented? _____

_____ How is the other quotation presented? _____

Write a **short quotation** as you would the words of a speaker: Use **quotation marks** at the beginning and end of the quotation. Use a comma to separate the words of the quotation from the rest of the sentence. Write a **long quotation** as a block of text, indented and set off from the body of what you are writing by a line of space. Do not use quotation marks at the beginning or end of the quotation. Provide source information below the quotation.

See Handbook Section 4

Practice

Read each quotation below. Decide whether you would present it within a sentence or as a block of text if you were including it in a report or a composition. Circle your choice.

1. I must admit that I personally measure success in terms of the contributions an individual makes to her or his fellow beings.

—Margaret Mead, in *Redbook*, November 1978

in a sentence

as a block of text

2. I come to embrace the notion that I haven't done enough in my life; I heartily concur; I come to affirm that one's title, even a title like President of the United States, says very little about how well one's life has been led—that no matter how much you've done, or how successful you've been, there's always more to do, always more to learn, and always more to achieve.

—Barack Obama, in "Arizona State University Commencement Address," May 2009

in a sentence

as a block of text

3. Success is more a function of consistent common sense than it is of genius.

—An Wang, in *Boston Magazine*, December 1986

in a sentence

as a block of text

Apply

Rewrite each short quotation as part of a sentence. Rewrite each long quotation as a block of text. You may add words to introduce the quotation to the reader.

4. There is nothing mysterious about originality. Originality is merely the step beyond.

—Louis Danz, *Dynamic Dissonances in Nature and the Arts*

5. Creativeness often consists merely of turning up what is already there. Did you know that right and left shoes were thought up only a little more than a century ago?

—Bernice Fitz-gibbon, in *Peter's Quotations*, by Dr. Laurence J. Peter

6. We should be careful to get out of an experience only the wisdom that is in it—and stop there; lest we be like the cat that sits on a hot stove-lid. She will never sit on a hot stove-lid again—and that is well; but also she will never sit on a cold one anymore.

—Mark Twain, *Following the Equator*

Reinforce

Select one of the quotations from this lesson, or find a quotation about success, creativity, or problem-solving in another source. On another sheet of paper, write a brief essay in which you present the quotation, explain what you think it means, and tell why you agree or disagree with it.