Lesson 1 Reteach

Swift - Day Lesson 1 PERIOD - Math

Rational Numbers

To express a fraction as a decimal, divide the numerator by the denominator.

Example 1

Write $\frac{3}{4}$ as a decimal.

$$\frac{3}{4}$$
 means $3 \div 4$.

The fraction $\frac{3}{4}$ can be written as 0.75, since $3 \div 4 = 0.75$.

Example 2

Write -0.16 as a fraction in simplest form.

$$-0.16 = -\frac{16}{100}$$
 0.16 is 16 hundredths.

$$=-rac{4}{25}$$
 Simplify.

The decimal -0.16 can be written as $-\frac{4}{25}$.

Example 3

Write $8.\overline{2}$ as a mixed number in simplest form.

Assign a variable to the value $8.\overline{2}$. Let N=8.222.... Then perform the operations on N to determine its value.

$$N = 8.\overline{2} \text{ or } 8.222....$$

$$10(N) = 10(8.222)$$

Multiply each side by 10 because 1 digit repeats.

$$10N = 82.22\dot{2}...$$

Multiplying by 10 moves the decimal point 1 place to the right.

$$-N = 8.222...$$

Subtract N = 8.222... to eliminate the repeating part.

$$9N = 74$$

$$10N - 1N = 9N$$

$$\frac{9N}{9} = \frac{74}{9}$$

Divide each side by 9.

$$N = 8\frac{2}{9}$$

Simplify.

The decimal $8.\overline{2}$ can be written as $8\frac{2}{9}$.

Exercises

Write each fraction or mixed number as a decimal.

1.
$$\frac{2}{5}$$

2.
$$\frac{3}{10}$$

3.
$$\frac{7}{8}$$

4.
$$2\frac{16}{25}$$

5.
$$-\frac{2}{3}$$

6.
$$-1\frac{2}{9}$$

7.
$$6\frac{2}{3}$$

8.
$$-4\frac{3}{11}$$

Write each decimal as a fraction or mixed number in simplest form.

10.
$$-0.15$$

Lesson 1 Skills Practice

Rational Numbers

Write each fraction or mixed number as a decimal.

1. $\frac{1}{10}$

2. $\frac{1}{8}$

3. $-\frac{3}{4}$

4. $-\frac{4}{5}$

5. $\frac{21}{50}$

6. $-3\frac{9}{20}$

7. $4\frac{9}{25}$

8. $\frac{7}{9}$

9. $-1\frac{1}{6}$

10. $-2\frac{4}{15}$

11. $\frac{5}{33}$

12. $7\frac{3}{11}$

Write each decimal as a fraction or mixed number in simplest form.

13. 0.9

14. 0.7

15. 0.84

16. −0.92

17. −1.12

18. -5.05

19. −2.35

20. 8.85

21. $-0.\overline{1}$

22. $4.\overline{8}$

23. 6.7

24. $-8.\overline{4}$