North Pemiscot R-1 School District

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Dear Parent or Guardian,

The goal of the No Child Left Behind Act (NCLB) of 2001 is to ensure that all children in this country receive a quality education. Under NCLB, each state is required to assess all schools to determine if each school has made adequate yearly progress (AYP) toward meeting the academic testing standards and additional measures set by the state. AYP decisions are based on the results of state testing in communication arts and math and the school's attendance rate or graduation rate. If the school has not made AYP for two consecutive years, it is considered "in need of improvement."

Based on the results of the 2010-2011 academic testing in communication arts and math and the school's attendance rate or graduation rate, your child's school, North Pemiscot Jr/Sr. High School, did not make adequate yearly progress for the following reasons:

- 1. The district has four separate groups (groups might include race, special education, free and reduced lunch, etc) that are evaluated on state assessments in Communication Arts and Math. None of the four groups "MET" the target in neither Communication Arts nor Math.
- 2. In Communication Arts the state achievement target was 75.5% of students proficient or advanced in Communication Arts. North Pemiscot Jr./Sr. High had 36.6% of tested students score proficient or advanced. In Math the state goal was 72.5%. North Pemiscot Jr./Sr. High had 37.3% students score proficient or advanced.
- 3. It is important to note that Missouri overall only "met" in one of twenty different groups. The Missouri average in Communication Arts was 54.6% and in Math 54.2%.

Because this is the third year of this designation, the school is considered to be in Level 3, Corrective Action of School Improvement. We will evaluate, update, and implement the plan for improvement which has been developed. One important component of this plan is School choice which is an option in certain circumstances. At this point North Pemiscot School District is not required to offer school choice because no other school with the same grade level is available in the district.

Another component is parent involvement in the implementation of the plan. You can also help by increasing your understanding of the assessment, understanding the importance of good attendance and graduating from school, visiting schools and becoming a volunteer, and engaging in reading and math strategies at home.

Information about *No Child Left Behind* and what parents can do to improve student achievement can be found at: http://www.ed.gov/parents/landing.jhtml.

Bill Hoffmann

High School Principal