

# Draw Conclusions

- A **conclusion** is a decision you reach after thinking about facts and details you read.
- You can also use what you already know to help draw a **conclusion**.
- Then ask yourself, "Does my **conclusion** make sense?"

**Directions** Read the following passage. Then complete the chart to draw a conclusion.

**T**he Bradfords left home early in the morning. It took them most of the morning to get to the beach.

When they got there, everyone scrambled out of the car. Joey and Cindy ran into the water. Kevin hiked along the

beach to collect some rocks. Miranda played in the sand. They barely stopped to eat lunch.

Finally, the sun was setting. Mom and Dad called them to go home, but no one wanted to leave.

**Fact or Detail**

1. What happens at lunchtime?

**Fact or Detail**

2. What happens when it's time to go home?

**CONCLUSION about the Bradfords**

3.

4. Does your conclusion make sense? Tell why.

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**Home Activity** Your child drew a conclusion by using two facts or details from a story. Good readers draw conclusions as they read, using both facts in the story and their own prior knowledge. Provide your child with two facts or details, such as "Sam fills up a tub with water" and "the dog runs away." Ask your child to use the information to draw a conclusion. (The dog does not want to have a bath.)

Name \_\_\_\_\_

# Writing • Fiction

## Key Features of Fiction

- tells an imagined story
- includes characters
- includes a setting
- follows a sequence of events that builds up to a climax

## Lessons Learned on the Raisin Farm

Last week we got some new workers on the raisin farm. But these new workers did not know how to do everything correctly. Out in the field I found paper trays with grapes that weren't ripe enough to become raisins. I couldn't put these grapes back on the vine. Other trays had the right grapes. But these trays didn't have enough grapes on them.

I gathered the new workers together. I stood on a crate and spoke to them. I

explained that some things were being done incorrectly. I showed them how to choose only ripe grapes from the vine, and I showed them how many grapes could fit on a tray. They promised to do better.

It was good that I talked to the new workers. The next day, I found just the right amount of the best grapes on all the paper trays in the field!

1. Read the story. The **setting** is when and where a story takes place. What is the setting in the story?

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2. Why does the narrator talk to the new workers? What happens the next day?

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