

Vocabulary • Homophones

- **Homophones** are words that sound the same but have different spellings and meanings.
- Use the words and sentences around the homophone to help you figure out what it means.

knead to work dough with the hands
need to be unable to do without something

does plural of *doe*, a female deer
doze to sleep lightly

scent odor or smell
sent the past tense of *send*

peace calmness
piece a part of

flour the fine powder or meal made by grinding wheat or other grains
flower the part of a plant that produces seeds



Directions In each sentence below, underline the word in the () that makes sense in the sentence. Use context clues to help you choose the right word.

1. Plants (knead, need) water and nutrients to live.
2. The rose is my favorite (flour, flower).
3. The rose has a beautiful (scent, sent).
4. You have to (knead, need) the dough twice to make good bread.
5. Sometimes I like a little (peace, piece) and quiet.
6. There were two (does, doze) and two fawns in my backyard.
7. Put the (flour, flower) into a large bowl and add the milk and eggs.
8. My dad likes to (does, doze) in his chair after dinner.
9. We (scent, sent) the photos of the party to Grandma in an e-mail.
10. Do you want a (peace, piece) of pie?



Home Activity Your child used sentence context to identify the meanings of homophones, words which sound alike but are spelled differently and have different meanings. Take turns with your child naming words that sound alike (such as *read* and *red*) and making up sentences to show the meaning.