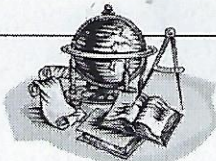


Location, Location, Location**Cross-Curricular Focus: History/Social Sciences**

Day 2 AMI

Name: _____

The world's population lives in many different countries on Earth. However, they are not divided evenly between all the countries. There are some countries that are very overcrowded. There are other countries that seem like they have very few people living in them. Why are people spread around the world so unevenly? There are advantages, or good things, about living in a certain place. There are also disadvantages, or bad things, about the same place.

The two main factors that influence people who are deciding on a location to live are climate and resources. Climate is the usual weather conditions in a region. Areas that have extreme weather are not very popular places to live. The North Pole and South Pole at the top and bottom of the world are good examples. They are beautiful in their rugged, natural way. However, the disadvantage of the very cold and windy conditions usually keeps people away.

Natural resources are things that we get from nature that help us survive. Each region offers different resources. Each region attracts different groups of people. People who enjoy the beach can make their living from the ocean. They can catch and sell fish and other sea creatures. Some people prefer to farm. They can take advantage of rich soil in valleys near rivers.

People may be willing to put up with the disadvantages of an area if the advantages are good. The desert is very hot and dry, but it often has valuable mineral deposits. If the resources are worth enough, people may be willing to live in the desert heat.

Answer the following questions based on the reading passage. Don't forget to go back to the passage whenever necessary to find or confirm your answers.

1) Based on what you have read, what is the difference between an advantage and a disadvantage? _____

2) Name one reason someone might choose to live near the coast. _____

3) Why don't many people live near the north or south poles? _____

4) What is a natural resource? _____

5) What natural resources are there in your local community? _____

Name : _____

Score : _____

Teacher : Day 2 AMI

Date : _____

$$\begin{array}{r} 8 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 0 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 0 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 0 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ \times 0 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 7 \\ \hline \end{array}$$

