

### **Day Four:**

**K,1,2** - Go to your fridge, pantry, or wherever your family keeps their food. Try and find as many food items as you can that include your sound. Say each item 5 times.

**3,4,5** - Do the same activity above, but try to find 10-15 items that have your target sound and say that word in sentences describing the food item (i.e. Target sound is "r".. The raisins are brown and wrinkly and gross to eat!)

### **Day Five:**

**K,1,2** -Read or listen to a book with a partner. Find as many words as you can that have your speech sound. Say each word 5 times.

**3,4,5** - Find a book, on-line story, or a classroom reading passage and on 3-4 pages, find 10-15 the words that have your target sound and practice those words by reading out loud or using those words in your own sentences.