## NP 2nd Grade AMI Day Work

Directions: For each AMI day, complete the activity from **EACH** subject/column.. Please initial as your child completes the activity. Your child should return this page along with the written work to his/her teacher upon returning to school.

| Day | Reading  | writing   | Math   | Science   | Art/PE  |
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| 1   | Choose one book & read it for 15 minutes. Share your favorite part with someone. Ask someone about their favorite story.  My favorite part of the book is What's your favorite story?    | If you could choose, would you be a snowball or a snowflake? Explain your answer. Include lots of details.  Vs.  I would be a, because is better than a because | Start at 300 & count to<br>500 by 10's.<br>Record/write your<br>counting.  | Draw a plant<br>and label the<br>parts.  Use these<br>words: roots,<br>stem, leaves,<br>flower  | Draw a horse bear sitting on a trash can.  Daily Workout: 20 Jumping Jacks 20 Toe Touches                                     |
| 2   | Read out loud for 15 minutes. Retell what happened in the book. Who are the characters? When did the story take place?  Fiction: The characters are The setting is Nonfiction: I learned | Write a sentence for each of the following sight words. Be sure to include capitals and punctuation.  1. Orange 2. Field 3. Leaves 4. Far 5. flower             | Record all the ways that you could make 100 using addition.  (ex. 50+50=; 90+10=)  | Look at the clouds & predict what you think the weather (sunny, warm, cold, rainy, stormy) will be based on the looks of the clouds (big, small, gray). I predict the weather will be because of I think it will bebecause the clouds are | Draw an octopus<br>with forks for legs.<br>Daily Workout:<br>20 Squats<br>30 Sit-Ups  |
| 3   | Say each word. Choose<br>the word that doesn't<br>rhyme.<br>blew, stew, snow (blew &<br>stew rhyme)<br>sky, try, slow<br>tree, slip, ski<br>dry, draw, claw<br>sly, Fred, sled           | Write a friendly letter to someone from class. Be sure to include a greeting, body (the main part of the letter), and a closing.  Dear,                         | Make each of these<br>numbers two different<br>ways.<br>46<br>57<br>78   | Write about what animals you might see at night & why?  I might see I will probably see I might not see I probably won't see  | Draw a chicken<br>skydiving. Tell<br>someone a story<br>about your picture.<br>Daily Workout:<br>20 Frog Jumps<br>20 Push-Ups |
| 4   | Find a comfy place. Read a book for 20 minutes. Tell someone about your favorite part.  My favorite part of the book is  | Explain how to make a peanut butter sandwich to someone. Use: First, Next, Then, Last,  | Your teacher has 36 carpet squares. She needs to make a new arrangement for the reading carpet. What are all of the different ways she could arrange the carpet squares? Use arrays to show your answer. | Write about different ways that you can help keep your body healthy.  I can help my body by I can also Another thing that helps my body is  | Ask someone to tell you about their favorite meal. Draw a picture of it.  Daily Workout: Dance Party for 5 minutes            |

| 5 | Say each word. How<br>many syllables in each<br>word?<br>Ex. table has 2 syllables<br>America, doctor, park<br>rattlesnake, emotion<br>kangaroo, fantastic<br>computer, banana | What is your favorite movie or show? Write to tell your opinion on why it is your favorite. Include 3 reasons to support your opinion.  My favorite is One reasonI also like it because | You have two ten-dollar<br>bills, 2 quarters, & 3<br>dimes. How much money<br>do you have? | Which freezes faster, plain water or saltwater? What do you predict & why? Conduct an experiment, if you would like to, & record your results. | Create an<br>underwater world.<br>Daily Workout:<br>20 jumping jacks<br>20 Push-Ups |
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Parents: Date & initial each box to show work that was completed & returned to school.