Name:		
maille.		

## NP 3rd Grade AMI Day Work

Directions: For each AMI day, complete the activity from **EACH** subject/column.. Please initial as your child completes the activity. Your child should return this page along with the written work to his/her teacher upon returning to school.

Day	Reading	Writing	Math	Science	Art/PE
1	Read for 15 minutes and draw a picture of the problem and solution.	Write a letter to your teacher telling her your favorite part of 3rd grade.	North Pemiscot elementary has 100 students. If the students were put in groups of 10, how many groups of 10 would there be? Solve and record your thinking on a piece of paper. Be sure to include an equation.	Which freezes faster, plain water or salt water? What is your prediction if you were to complete this experiment?  I predict will freeze because	Draw a picture of the day outside.  Daily Workout: 15 Jumping Jacks 20 Toe Touches
2	Read a book and compare and contrast two characters. Maybe use a Venn diagram  and are the same because In addition, they both They are different because but does not.	Do you think a monkey would make a good pet? Why or why not?  In my opinion, would (not) because One reason is Also,	Imagine that your state has 982 homes. If 567 homes in the state still have power in a storm, how many homes would need help? Solve and record your answer. Be sure to include an equation	What is the warmest part of the day? The coolest? Predict your results.  The warmest part of the day is I predict this because  The coolest part of the day is I predict this because	Draw a plant with a face on it. Use warm colors like red, orange, yellow, and/or gold  Daily Workout: 15 Squats 25 Sit-Ups
3	Read out loud for 15 minutes Retell what happened in the book to someone.  First, Next, Then, Last,	Think of a person whom you consider to be a hero (parent, sibling, teacher, coach etc). Explain why other people should admire this person. Ask someone who their hero is is a hero because	Round these numbers to the nearest ten and nearest hundred.  1. 236 2. 157 3. 325 4. 582 5. 717	Observe an object outside (tree, mailbox) at 3 different times during the day. Record the time and describe how the object changes throughout the day.  At time, it looked	Draw a favorite storybook character. Tell someone a story about that character.  Daily Workout: 15 Frog Jumps 15 Push-Ups
4	Read for 15 minutes Write a summary about what you read.  This book is mostly about First, Next, Then, After that, Finally,		Use an open number line to show the multiplication equations below.  4 x 5= 2 x 6= 8 x 7= 5 x 3=	What can you use to melt ice? (a blow dryer, your hands, the sun) Which one works best?	Draw an object in the summer, spring, winter, and fall. Show how the object changes in the different seasons.  Daily Workout: Dance Party for 10 minutes.
5	Read for 15 minutes. When you are finished reading, decide which paragraph or page you liked best. Read this part aloud to someone.	Would you rather be older than you are right now or younger?  I would rather be because If I were older, I would be	Solve the equations to make them true:  3 x = 30 9 x = 54 5 x = 25 4 x = 16	How has the change from winter to spring affected our environment for some plants/animals and their survival? Make a list to share your thinking.	Ask family members about their favorite place to visit. Draw a picture of that place. Where do you like to go? What is a place you like to visit?

	able to		Daily Workout: 15 Jumping jacks
			15 Push Ups