

Name: _____

KINDERGARTEN AMI Day Work

Directions: For each AMI day, complete the activity from **EACH** subject/column.. Please initial as your child completes the activity. Your child should return this page along with the written work to his/her teacher upon returning to school.

Day	Reading	Writing	Math	Science	Art/PE
1	<p>Choose a book. As you turn the pages, have your child tell you the story based on what they see in the pictures.</p> <p>I see ____.</p> <p>There is a ____.</p> <p>Here is ____.</p>	<p>Write 10 words of things you see at home. Sound it out and spell the best you can. Write the word and draw a picture to go with it.</p>	<p>Number work: Write the numbers 1-10 and draw the number of objects for each written number.</p>	<p>Draw a plant and label the parts.</p> <p>Use these words: roots, stem, leaves, flower</p>	<p>Draw a picture of yourself doing something silly.</p> <p><u>Daily Workout:</u> 20 Jumping Jacks 10 Push ups</p>
2	<p>Say each word and choose each word that does not rhyme.</p> <p>Ex. bat, hat, dog Bat and hat rhyme. rat, mop, cat ran, pan, log fob, fab, job</p>	<p>Alphabet write: Write the letters of the alphabet while saying them aloud.</p> <p>A a B b Cc ...</p>	<p>Draw these shapes: triangle Δ, circle \circ, square \square, rectangle \square</p> <p>Find an object at your house that matches the shapes and draw pictures of each item.</p>	<p>Place an ice cube into warm water. Draw a picture and tell what happens to the ice cube when it is placed in warm water.</p> <p>The ice cube ____.</p>	<p>Draw a picture of your family doing something together.</p> <p><u>Daily Workout</u> Count to 20 while running in place. Count by 10's while skipping.</p>
3	<p>Read a book together and then have your student orally retell the story to you using these words:</p> <p>First...Next...Then... Finally...</p>	<p>Write and spell your name 10 times.</p>	<p>Solve this problem on paper: A student has 7 crayons. His teacher gives him some more. Now he has 10 crayons. How many crayons did his teacher give him all together?</p>	<p>Go outside when the sun is shining. Touch the sidewalk. Touch the grass. Do they feel the same or different?</p> <p><i>The grass feels ____, but the sidewalk feels ____.</i></p>	<p>Draw a picture of where you live.</p> <p><u>Daily Workout:</u> 20 Jumping Jacks 10 Push ups</p>
4	<p>Find a comfy spot to read a book for 20 minutes. Tell someone about what you read. Ask someone about their favorite story. What's your favorite story?</p>	<p>Draw a picture of yourself playing outside in the weather. Write a sentence that matches your picture.</p> <p>I am playing in ____.</p>	<p>Count aloud by 1's, and 10's to 100.</p> <p>1, 2, 3... 10, 20, 30...</p>	<p>Predict what you think the weather may be like tomorrow. Use this sentence frame:</p> <p>I think it will be _____ tomorrow because _____.</p>	<p>Draw a picture of anything you want.</p> <p><u>Daily Workout:</u> Count to 20 while running in place. Count by 10's while stretching side to side.</p>

5	<p>How many syllables are in these words? Ex. paper-2 table dog library pizza hamburger</p>	<p>What is your favorite thing to play? Draw and write about it. Ask someone else what they like to play I like to play __. __ likes to play __.</p>	<p>Count objects around the house. How high did you count?</p>	<p>Name your favorite season and draw it. Ex. spring, summer, fall, winter My favorite season is ____ because_____.</p>	<p>Make a card for someone in your family.</p> <p><u>Daily Workout:</u> 20 Jumping Jacks 10 Push ups</p>
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Parents: Date and initial each box to show work that was completed and returned to school.

